



William Perry Elementary

840 King Avenue, Waynesboro, VA 22980

Waynesboro City Public Schools

Principal: Vacant
(540) 946-4650

Superintendent: Dr. Jeffrey D. Cassell
(540) 946-4600

Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Partially Accredited: Warned School-Pass Rate	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	62	74	66	71	71	66	NO-I
Mathematics	70	68	73	68	65	65	67	NO-W
History	70	79	82	74	82	61	74	3YR
Science	70	65	79	67	74	50	63	4YR

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	69	R10	68	64	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	61	R10	63	55	NO
Gap Group 2 - Black Students	64	59	R10	62	50	R10
Gap Group 3 - Hispanic Students	66	56	TS	65	44	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES-R10	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	NO
Gap Group 2 - Black Students	YES-R10	YES-R10
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES-R10	NO
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	NO	NO
Federal Graduation Indicator (FGI)	2015-2016	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
KG - Kindergarten	94	87	99
01 - Grade 1	81	92	87
02 - Grade 2	82	79	88
03 - Grade 3	77	75	75
04 - Grade 4	71	72	70
05 - Grade 5	69	69	68
Total Students	474	474	487

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	61	100	0	63	100	0	69	100	0	72
	Division	68	99	1	68	99	1	71	99	1	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	70	100	0	70	100	0	72	100	0	-
	Division	72	99	1	73	99	1	74	99	1	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	52	100	0	57	100	0	67	100	0	-
	Division	65	100	0	64	99	1	69	99	1	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	36	100	0	39	100	0	59	100	0	64
	Division	56	99	1	54	99	1	57	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	20	100	0	71	100	0	56	100	0	66
	Division	51	99	1	55	99	1	59	99	1	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	72	100	0	69	100	0	72	100	0	76
	Division	74	100	0	74	99	1	77	99	1	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	School	-	-	-	<	<	<	<	<	<	80
	Division	69	94	6	83	100	0	94	100	0	80
	State	87	100	0	87	100	0	90	100	0	80
American Indian	School	<	<	<	<	<	<	<	<	<	-
	Division	<	<	<	<	<	<	<	<	<	-
	State	72	100	0	72	100	0	77	100	0	-
Two or more races	School	57	100	0	50	100	0	79	100	0	-
	Division	64	100	0	62	100	0	66	99	1	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	52	100	0	41	100	0	30	100	0	54
	Division	23	99	1	26	99	1	21	97	3	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	52	100	0	54	100	0	61	100	0	65
	Division	58	99	1	57	99	1	63	99	1	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	School	17	100	0	79	100	0	64	100	0	61
	Division	22	99	1	41	99	1	43	99	1	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	53	100	0	55	100	0	61	100	0	65
	Division	57	99	1	57	99	1	62	99	1	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	36	100	0	39	100	0	59	100	0	64
	Division	56	99	1	54	99	1	57	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	20	100	0	71	100	0	56	100	0	66
	Division	51	99	1	55	99	1	59	99	1	66
	State	65	100	0	65	100	0	71	100	0	66
Mathematics Performance											
All Students	School	65	100	0	65	100	0	64	100	0	68
	Division	66	99	1	66	99	1	69	99	1	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	72	100	0	67	100	0	64	100	0	-
	Division	68	99	1	66	99	1	68	99	1	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	57	100	0	62	100	0	63	100	0	-
	Division	64	99	1	66	98	2	69	98	2	-

		2012-2013			2013-2014			2014-2015			
	State	70	99	1	72	99	1	77	99	1	-
Black	School	42	100	0	43	100	0	50	100	0	62
	Division	51	99	1	52	98	2	56	98	2	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	School	56	100	0	59	100	0	44	100	0	65
	Division	61	100	0	57	99	1	63	98	2	65
	State	64	99	1	67	99	1	73	99	1	65
White	School	72	100	0	69	100	0	70	100	0	71
	Division	71	99	1	70	99	1	74	99	1	71
	State	77	100	0	80	100	0	85	100	0	71
Asian	School	-	-	-	<	<	<	<	<	<	82
	Division	83	100	0	100	100	0	90	100	0	82
	State	88	100	0	90	100	0	93	100	0	82
American Indian	School	<	<	<	<	<	<	<	<	<	-
	Division	<	<	<	<	<	<	<	<	<	-
	State	67	99	1	71	99	1	77	99	1	-
Two or more races	School	58	100	0	64	100	0	56	100	0	-
	Division	56	99	1	65	98	2	62	99	1	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	School	48	100	0	43	100	0	32	100	0	57
	Division	33	99	1	31	98	2	28	99	1	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	School	56	100	0	56	100	0	55	100	0	63
	Division	57	98	2	58	98	2	61	98	2	63
	State	57	99	1	61	99	1	68	99	1	63
Limited English Proficient	School	54	100	0	64	100	0	50	100	0	59
	Division	51	100	0	50	100	0	50	99	1	59
	State	59	99	1	62	99	1	67	99	1	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	58	100	0	57	100	0	55	100	0	63
	Division	57	98	2	57	98	2	60	98	2	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	School	42	100	0	43	100	0	50	100	0	62
	Division	51	99	1	52	98	2	56	98	2	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	School	56	100	0	59	100	0	44	100	0	65
	Division	61	100	0	57	99	1	63	98	2	65
	State	64	99	1	67	99	1	73	99	1	65

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	78	100	76	99	61	100
	Division	79	99	78	98	76	97
	State	85	99	84	98	86	99
Female	School	79	100	75	100	62	100
	Division	79	98	77	98	74	98
	State	84	99	84	99	86	99
Male	School	77	100	76	99	61	100
	Division	79	99	79	98	77	97
	State	86	99	85	98	87	99
Black	School	59	100	53	100	36	100
	Division	68	97	64	99	61	97
	State	74	99	73	99	76	99
Hispanic	School	79	100	<	90	<	100
	Division	71	98	68	96	67	99
	State	79	95	78	93	79	96
White	School	82	100	80	100	72	100
	Division	83	99	82	98	82	98
	State	90	99	89	99	91	99
American Indian	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	83	99	83	98	88	98
Two or more races	School	80	100	77	100	<	100
	Division	79	100	78	99	62	92
	State	87	99	87	99	89	99
Students with Disabilities	School	67	100	50	100	<	100
	Division	43	98	37	97	26	99
	State	60	98	58	98	60	98
Economically Disadvantaged	School	74	100	68	99	52	100
	Division	70	98	68	97	68	96
	State	74	98	73	97	76	98
Limited English Proficient	School	73	100	<	89	<	100
	Division	60	100	55	97	58	98
	State	72	89	70	86	69	93
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	100	67	99	51	100
	Division	70	98	68	97	66	96
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	59	100	53	100	36	100
	Division	68	97	64	99	61	97
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	School	79	100	<	90	<	100
	Division	71	98	68	96	67	99
	State	79	95	78	93	79	96
Science Performance							
All Students	School	65	100	67	100	51	100
	Division	77	99	74	99	71	97
	State	81	99	80	98	82	99
Female	School	72	100	67	100	58	100
	Division	76	99	75	99	68	97
	State	80	99	80	99	82	99
Male	School	57	100	68	100	42	100
	Division	78	99	73	99	74	96
	State	81	99	80	98	82	99
Black	School	50	100	47	100	31	100
	Division	60	99	55	99	56	95
	State	65	99	64	99	68	99

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	57	100	<	100	<	100
	Division	65	99	57	99	57	98
	State	71	95	70	93	71	99
White	School	69	100	73	100	56	100
	Division	83	99	81	99	78	97
	State	88	99	87	99	89	100
American Indian	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	78	98	81	97	80	99
Two or more races	School	63	100	54	100	<	100
	Division	70	98	74	100	50	98
	State	85	99	83	99	86	99
Students with Disabilities	School	47	100	47	100	<	100
	Division	36	99	31	99	27	92
	State	51	98	51	97	51	99
Economically Disadvantaged	School	57	100	56	100	36	100
	Division	66	99	63	99	60	96
	State	67	97	66	97	69	99
Limited English Proficient	School	55	100	<	100	<	100
	Division	44	97	38	100	36	96
	State	61	90	59	87	56	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	59	100	57	100	36	100
	Division	66	99	61	99	59	96
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	School	50	100	47	100	31	100
	Division	60	99	55	99	56	95
	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	School	57	100	<	100	<	100
	Division	65	99	57	99	57	98
	State	71	95	70	93	71	99

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	96	96	95
	Division	95	96	96
	State	95	96	95
Black	School	96	96	96
	Division	95	96	96
	State	95	96	95
Hispanic	School	96	96	96
	Division	95	96	96
	State	95	95	95
White	School	96	95	95
	Division	95	95	96
	State	95	96	95
Asian	School	<	<	<
	Division	97	98	99
	State	97	97	97
Students with Disabilities	School	94	96	94
	Division	93	94	93
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	94	95	95
	State	94	95	95
Limited English Proficient	School	97	97	96
	Division	97	97	97
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	95
	Division	94	95	95
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	12	47	59	41	11	53	64	36	6	59	64	36
	Division	16	50	66	34	12	53	65	35	13	58	71	29
	State	19	53	72	28	16	53	69	31	21	54	75	25
Female	School	5	61	66	34	6	59	66	34	3	66	68	32
	Division	10	54	64	36	12	56	67	33	9	64	72	28
	State	21	55	75	25	18	55	73	27	23	56	78	22
Male	School	19	33	53	47	14	48	62	38	9	50	59	41
	Division	21	47	68	32	12	50	62	38	17	52	69	31
	State	17	52	69	31	15	50	66	34	19	53	73	27
Black	School	0	36	36	64	<	<	<	<	0	58	58	42
	Division	6	48	55	45	8	36	44	56	0	48	48	52
	State	10	47	57	43	7	45	52	48	11	50	61	39
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	19	28	72	3	48	52	48	14	55	69	31
	State	16	48	64	36	14	46	60	40	19	50	69	31
White	School	17	50	67	33	10	56	66	34	8	57	65	35
	Division	21	57	79	21	14	54	68	32	16	57	74	26
	State	23	57	79	21	20	57	77	23	25	57	82	18
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	56	83	17	32	56	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	48	52	48	7	67	74	26	8	64	72	28
	State	19	55	74	26	17	55	73	27	21	57	77	23
Students with Disabilities	School	45	18	64	36	<	<	<	<	<	<	<	<
	Division	20	12	32	68	13	30	43	57	11	11	22	78
	State	13	34	47	53	13	31	44	56	14	34	48	52
Economically Disadvantaged	School	14	35	49	51	7	47	53	47	4	56	60	40
	Division	12	45	56	44	6	49	55	45	7	57	64	36
	State	11	48	59	41	9	45	55	45	13	51	64	36
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	9	13	87	5	40	45	55	6	67	72	28
	State	15	47	62	38	15	44	59	41	19	48	67	33
Mathematics													Grade 3
All Students	School	9	47	57	43	12	45	57	43	12	44	56	44
	Division	9	49	59	41	14	51	65	35	15	47	62	38
	State	17	49	65	35	16	51	67	33	19	56	74	26
Female	School	3	62	65	35	6	50	56	44	8	49	57	43
	Division	7	50	57	43	11	54	64	36	13	48	61	39
	State	15	49	65	35	15	52	67	33	18	57	75	25
Male	School	16	32	49	51	17	40	57	43	16	39	55	45
	Division	11	49	60	40	17	48	66	34	18	45	63	37
	State	17	48	65	35	16	50	67	33	19	55	74	26
Black	School	0	36	36	64	<	<	<	<	0	42	42	58
	Division	0	33	33	67	0	29	29	71	0	35	35	65
	State	7	40	47	53	8	44	51	49	9	51	61	39
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	35	41	59	13	52	65	35	3	62	66	34
	State	9	45	54	46	9	48	57	43	12	55	67	33
White	School	13	48	61	39	14	48	62	38	17	44	60	40
	Division	12	57	69	31	16	53	69	31	22	45	67	33
	State	20	53	73	27	19	55	74	26	23	58	81	19
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	54	85	15	36	53	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	50	50	50	15	58	73	27	8	54	63	38
	State	18	50	68	32	17	53	70	30	19	58	77	23
Students with Disabilities	School	45	18	64	36	<	<	<	<	<	<	<	<
	Division	19	23	42	58	13	26	39	61	11	0	11	89
	State	10	30	40	60	11	30	41	59	12	34	46	54
Economically Disadvantaged	School	10	38	48	52	7	38	44	56	11	43	53	47
	Division	5	45	50	50	7	50	56	44	7	46	54	46
	State	8	42	49	51	8	45	53	47	10	52	63	37
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	25	29	71	15	40	55	45	6	50	56	44
	State	9	45	54	46	10	47	58	42	12	53	65	35

English: Reading **Grade 4**

All Students	School	11	53	65	35	10	44	54	46	20	62	83	17
	Division	18	50	68	32	14	49	64	36	21	53	74	26
	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	School	16	61	77	23	6	56	62	38	26	58	84	16
	Division	23	54	77	23	11	52	63	37	27	49	75	25
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	School	6	45	52	48	15	32	47	53	16	66	82	18
	Division	13	46	59	41	17	47	64	36	17	56	73	27
	State	16	51	67	33	16	51	68	32	18	57	74	26
Black	School	0	36	36	64	0	30	30	70	<	<	<	<
	Division	5	38	43	58	6	46	51	49	12	48	60	40
	State	7	45	52	48	9	45	53	47	10	53	63	37
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	45	50	50	5	39	45	55	3	58	61	39
	State	11	47	58	42	11	46	57	43	13	54	67	33
White	School	16	61	77	23	18	43	60	40	25	57	82	18
	Division	24	52	76	24	19	55	74	26	26	52	79	21
	State	23	55	79	21	23	56	78	22	26	59	84	16
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	56	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	60	65	35	9	39	48	52	17	57	73	27
	State	19	54	73	27	19	54	73	27	23	57	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	16	24	76	11	0	11	89	11	5	16	84
	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	School	7	48	55	45	10	35	45	55	14	59	73	27
	Division	9	47	56	44	9	44	53	47	13	52	66	34
	State	8	46	54	46	9	46	54	46	10	54	64	36
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	32	32	68	5	42	47	53
	State	8	43	51	49	9	44	53	47	11	53	65	35

Mathematics **Grade 4**

All Students	School	24	56	81	19	10	47	57	43	22	54	76	24
	Division	35	44	79	21	24	48	71	29	23	57	80	20
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	School	32	52	84	16	3	59	62	38	19	52	71	29
	Division	40	42	82	18	17	50	67	33	20	57	77	23
	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	School	16	61	77	23	18	35	53	47	24	57	81	19
	Division	30	46	76	24	28	46	75	25	25	57	82	18
	State	23	51	74	26	27	52	79	21	30	53	83	17
Black	School	9	36	45	55	0	40	40	60	<	<	<	<
	Division	10	45	55	45	9	49	57	43	18	46	64	36
	State	10	49	59	41	14	53	67	33	15	57	72	28

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	65	80	20	10	51	62	38	16	48	65	35
	State	15	52	67	33	18	55	73	27	19	57	76	24
White	School	32	57	89	11	13	45	58	43	21	60	81	19
	Division	47	37	84	16	31	48	79	21	25	61	86	14
	State	26	55	81	19	31	55	85	15	34	55	89	11
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	42	95	5
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	75	85	15	23	41	64	36	17	59	76	24
	State	23	53	76	24	27	54	81	19	30	55	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	33	46	54	6	22	28	72	14	19	33	67
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	School	14	60	74	26	8	43	50	50	14	49	63	37
	Division	24	47	71	29	15	48	63	37	15	55	71	29
	State	11	50	61	39	15	54	68	32	16	57	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	46	46	54	5	47	53	47
	State	13	51	64	36	17	55	72	28	19	56	76	24

English: Reading **Grade 5**

All Students	School	15	46	60	40	15	57	72	28	11	50	61	39
	Division	17	49	65	35	16	53	69	31	15	55	70	30
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	School	17	53	69	31	23	61	84	16	8	57	65	35
	Division	19	51	70	30	15	59	74	26	13	57	70	30
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	School	13	38	50	50	9	53	62	38	15	42	58	42
	Division	15	46	61	39	17	47	64	36	17	53	70	30
	State	18	53	71	29	18	52	70	30	21	55	76	24
Black	School	9	27	36	64	10	40	50	50	0	43	43	57
	Division	10	41	52	48	6	39	44	56	3	57	60	40
	State	8	47	56	44	10	47	57	43	11	54	65	35
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	42	47	53	14	32	45	55	5	54	59	41
	State	12	51	63	37	13	49	62	38	14	55	69	31
White	School	18	55	73	27	19	60	79	21	17	51	68	32
	Division	20	50	70	30	19	60	79	21	22	54	76	24
	State	24	57	81	19	25	55	81	19	29	56	85	15
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	60	75	25
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	50	64	36	5	55	60	40	10	52	62	38
	State	22	56	78	22	21	54	76	24	25	57	82	18
Students with Disabilities	School	<	<	<	<	<	<	<	<	10	20	30	70
	Division	6	17	22	78	12	23	35	65	5	19	24	76
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	School	6	46	52	48	9	55	64	36	5	44	49	51
	Division	6	48	54	46	7	51	59	41	10	53	63	38
	State	9	49	58	42	10	49	58	42	12	54	65	35
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	27	27	73	<	<	<	<	0	39	39	61
	State	8	46	54	46	9	46	54	46	10	54	63	37

Mathematics **Grade 5**

All Students	School	18	40	58	42	22	58	81	19	19	40	59	41
	Division	28	39	66	34	26	49	75	25	20	46	66	34
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	22	47	69	31	28	56	84	16	22	43	65	35
	Division	29	40	69	31	28	48	76	24	18	49	66	34

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	18	53	70	30	24	50	75	25	27	54	81	19
	School	13	32	45	55	17	60	77	23	15	36	52	48
	Division	26	38	63	37	25	50	75	25	21	45	66	34
Black	State	18	50	67	33	24	48	71	29	25	52	77	23
	School	9	36	45	55	10	50	60	40	7	36	43	57
	Division	21	34	55	45	8	47	56	44	6	44	50	50
Hispanic	State	8	45	53	47	12	47	59	41	14	52	67	33
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	53	58	42	14	48	62	38	15	38	54	46
White	State	12	50	62	38	17	48	65	35	18	54	72	28
	School	23	43	66	34	29	57	86	14	22	46	68	32
	Division	33	39	71	29	34	47	81	19	26	50	76	24
American Indian	State	22	54	76	24	29	51	79	21	31	54	85	15
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	19	52	71	29
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	33	52	48	10	67	76	24	5	47	53	47
Students with Disabilities	State	20	52	72	28	25	49	74	26	28	53	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	12	24	76	4	41	44	56	5	20	25	75
Economically Disadvantaged	State	9	27	36	64	11	30	41	59	11	35	46	54
	School	13	36	49	51	17	57	74	26	12	37	49	51
	Division	15	41	55	45	16	50	67	33	14	43	57	43
Limited English Proficient	State	10	46	56	44	14	47	60	40	15	53	68	32
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	18	36	64	<	<	<	<	4	30	35	65
State	10	47	57	43	14	47	60	40	15	53	68	32	

Science **Grade 5**

All Students	School	12	46	58	42	9	55	64	36	6	45	51	49
	Division	18	56	74	26	13	56	68	32	12	49	61	39
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	19	44	64	36	10	65	74	26	3	56	58	42
	Division	18	53	71	29	12	61	73	28	8	50	57	43
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	3	48	52	48	9	46	54	46	9	33	42	58
	Division	18	59	77	23	14	50	64	36	15	48	63	37
	State	22	54	76	24	20	53	73	27	20	59	79	21
Black	School	9	36	45	55	<	<	<	<	0	31	31	69
	Division	7	53	60	40	3	46	49	51	0	31	31	69
	State	9	51	60	40	7	48	55	45	8	56	64	36
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	53	58	42	4	39	43	57	8	38	45	55
	State	11	52	63	37	9	50	59	41	9	57	67	33
White	School	13	49	62	38	13	60	73	27	10	46	56	44
	Division	22	56	78	22	17	61	78	22	17	55	72	28
	State	26	58	84	16	24	58	82	18	24	63	87	13
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	60	71	29
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	68	77	23	5	53	58	42	5	53	58	42
	State	23	57	80	20	20	56	76	24	20	63	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	35	35	65	8	19	27	73	5	20	25	75
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	School	10	40	50	50	2	49	51	49	2	33	36	64
	Division	8	58	65	35	6	52	58	42	7	44	51	49
	State	10	52	61	39	7	49	57	43	9	57	66	34
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	27	36	64	0	30	30	70	0	21	21	79

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	7	46	53	47	5	44	49	51	6	53	59	41
Virginia Studies										Content Specific			
All Students	School	25	46	72	28	20	56	77	23	11	50	61	39
	Division	42	40	82	18	40	41	81	19	32	45	77	23
	State	47	41	87	13	44	42	85	15	43	44	87	13
Female	School	29	46	74	26	20	57	77	23	10	51	62	38
	Division	39	42	81	19	38	45	83	17	23	50	73	27
	State	44	42	87	13	42	44	85	15	42	45	87	13
Male	School	22	47	69	31	21	56	76	24	13	48	61	39
	Division	44	39	83	17	42	38	79	21	39	41	80	20
	State	49	39	88	12	45	40	85	15	45	42	87	13
Black	School	18	36	55	45	<	<	<	<	7	29	36	64
	Division	37	40	77	23	23	37	60	40	11	46	57	43
	State	29	49	79	21	27	48	75	25	27	51	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	58	79	21	25	45	70	30	16	53	68	32
	State	34	47	80	20	31	47	78	22	29	49	78	22
White	School	33	42	74	26	23	60	83	17	13	59	72	28
	Division	48	35	83	17	47	40	87	13	43	44	87	13
	State	54	37	92	8	51	39	90	10	51	40	91	9
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	53	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	64	86	14	30	55	85	15	29	33	62	38
	State	47	43	89	11	44	43	87	13	45	44	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	21	43	57	17	39	57	43	16	21	37	63
	State	20	43	64	36	19	41	59	41	18	43	61	39
Economically Disadvantaged	School	17	50	67	33	9	59	68	32	2	50	52	48
	Division	28	48	76	24	24	49	73	27	22	48	71	29
	State	29	49	78	22	26	49	75	25	26	51	77	23
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	45	64	36	<	<	<	<	0	57	57	43
	State	28	48	77	23	29	47	76	24	27	49	76	24

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	0	9	10
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	0	0	6
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	150	206	161
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	79	76	31
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	229	291	208
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	177	224	182
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	106	102	103
	State	40761	41924	39291

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	0	0	0
Division			
All Schools	0	0	0
High Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
Division			
Provisional	2	1	1
Provisional Special Education	0	0	0
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	49	55	46
Master's Degree	51	45	54
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	51	53	51
Master's Degree	48	47	49
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	10	16
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available